**Istanbul Technical University Department of Electronics and Communication Engineering**

**Graduation Design Project – Oral Exam Jury Evaluation Form**

Please grade each item as an in whole number between 0 and 10.

|  |  |  |
| --- | --- | --- |
| Jury name/ signature |   | SIGNATURE |
| Project Advisor |   |
| Project No. and Title |   |
|   | Student 1 | Student 2 | Student 3 | Student 4 | Student 5 |
| Student names |   |   |   |   |   |
| **REPORT (30 points)** |
| 1) | **Conformity to scientific writing techniques:** The format of the report (presence of basic parts, number and format of references, accuracy of shape and table formats, etc.) |
| Grade | /10 |
| 2) | **Content quality of**the report: The scientific quality of the report, its evaluation in terms of presentation and interpretation of the results obtained |
| Grade | /10 |
| 3) | **Success of the report to reflect the work performed:**To what extent the report essentially refers to the completion project |
| Grade | /10 |
| **PERSONAL ACHIEVEMENT (30 points)** |
| 4) | Success of **completing** the part of the student's project |
| Grade | /10 | /10 | /10 | /10 | /10 |
| 5) | Success of **oral presentation** of the part of the student undertaken in the project |
| Grade | /10 | /10 | /10 | /10 | /10 |
| 6) | Student's**ability to answer questions** about the part of the project |
| Grade | /10 | /10 | /10 | /10 | /10 |
| **GROUP SUCCESS (40 points)** |
| 7) | The group's **methodical approach** to the project, **creativity**, **problem solving ability** |
| Grade | /10 |
| 8) | **Balance success in the group's collaborative work and business division** |
| Grade | /10 |
| 9) | Success of **the group to complete project objectives** |
| Grade | /10 |
| 10) | The group's **ability to analyze and carry out engineering projects (cost, reliability, impact on human health, social and economic added value, compliance with standards)** |
| Grade | /10 |
| TOTALGRADE | Student 1 | Student 2 | Student 3 | Student 4 | Student 5 |
| /100 | /100 | /100 | /100 | /100 |